

- 1 What is the most effective strategy for handling a new case that has been transferred to me from another BCBA?**
- 2 What suggestions do you have for handling my ongoing cases at the start of the new year?**

The best method on taking over a case from a previous Bcba is to look at the contact info provided in the email you received from Triumph regarding all the case information. Triumph provides the previous Bcba's contact information, and the previous Bcba is cc'd on the email as well.

According to the Bacb code, " Behavior analysts are responsible for ensuring a smooth transition when transferring clients to another provider, avoiding abandonment, and prioritizing client needs." This means it's your responsibility to reach out to the previous Bcba to help transition the case smoothly.

The previous Bcba is ethically binded to give you some time to review all the target goals, reinforcement levels/plans as well as

any behavior plans they implemented. Due to their limited time, it's best to go over the latest treatment plan and to review trinode to prepare all your questions and clarifications you need.

One final point to ask them is "Were there were any systems, plans, or teaching methods that did or did not work well with this client?" In order to make the best choices moving ahead, it is your responsibility to analyze all therapy plans, goals, and assess the client's current skill levels in all domains.

Suggestions for continuing with your current clients are:

Since everyone's preferences change every day, start with a fresh preference assessment. If there was a gap in services or a vacation break, pairing is essential between all providers working with your client. The bt and the Bcba will need to re-pair themselves when services resume.

- Determine if existing goals are still appropriate and adjust them as needed to reflect the client's current skill level and evolving needs.
- Analyze the collected data to identify patterns and implement intervention plans as needed.

Discussing the new school year

- Engage the child in conversations about the upcoming changes by using simple language and visual aids to explain the new routine, teachers, and classroom settings.
- Involve parents in discussions: Collaborate with parents to understand their concerns and expectations for the new school year. Discuss any new behaviors or challenges that may have surfaced during the break and strategize together during your parent training on how to address them.

Collaborate with school staff

- **Introduce yourself:** Reach out to the client's teachers and other support staff to introduce yourself and establish open lines of communication.
- **Align strategies:** Work together to ensure consistency in behavior management techniques and other strategies between home, therapy sessions, and in the classroom.
- **Provide training:** Offer to train school staff on specific ABA techniques that can be effectively implemented in the classroom setting. This can include strategies like positive reinforcement and visual supports.
- **Visual schedules:** Implement visual schedules that outline the client's daily school routine, including activities, transitions, and expectations,
- **Role-playing:** Practice school scenarios through role-playing to familiarize the client with classroom expectations and social interactions.

By taking a proactive, collaborative, and individualized approach, you can effectively guide your returning ABA client toward a successful and positive experience in the new school year.

