



A Work In Progress

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Curriculum Overview:

A Work In Progress is a comprehensive guide that serves as an invaluable resource for both parents and professionals working with children on the autism spectrum. Whether you're starting an ABA program from scratch or looking to expand your current practices, this book provides the foundational knowledge and practical tools needed to help children make meaningful and lasting progress. It offers clear strategies, and a structured curriculum designed for anyone looking to set up or improve ABA-based interventions.

The book is divided into two parts: the first section provides practical advice on how to set up an ABA program and handle challenging behaviors, so both parents and professionals can approach the process with confidence. The second part presents

a detailed curriculum with 54 step-by-step programs designed to teach important skills for children at different ages.

A Work In Progress is known for its clear, methodical structure, making it easy to understand for both experienced professionals and parents who are new to ABA. The book also stresses the need to be flexible, explaining that not every program will work for every child. Since every child is different, the strategies should be adjusted based on each child's needs and progress. With helpful tools and resources, this book ensures that both parents and professionals can follow clear goals, track progress accurately, and create a personalized approach to teaching and managing behavior.

Key Concepts and Program Ideas

Part 1: Behavioral Strategies for Teaching and Improving Behavior

This section offers practical, step-by-step guidance on implementing Applied Behavior Analysis (ABA) techniques. It covers the following topics:

Behavioral Strategies	Behavioral Issues & Approaches
<p>Teaching Formats</p> <p>Stages of Therapy</p> <p>Evaluation Methods</p> <p>Reinforcement Strategies</p> <p>Approaches to Address Disruptive Behaviors</p> <p>Play and Social Skills</p>	<p>Behavior Programs</p> <p>Self-Stimulatory Behaviors</p> <p>Sleep Issues</p> <p>Toilet Training</p> <p>Eating Problems</p> <p>Social Play</p>

Part 2: The Autism Partnership Curriculum for Discrete Trial Teaching

This part provides a detailed curriculum with 54 clear, step-by-step programs created to promote learning across various settings. The focus is on developing age-appropriate skills. Each program goes in depth and is very clear, including the objective, procedure, mastery criteria, and a hierarchy of different phases.

Below is a list of the programs:

Compliance	Yes/No	Asking Questions
<ul style="list-style-type: none"> • Nonverbal Imitation • Block and Construction Materials Imitation • Motor Skills • Matching • Drawing • Play • Songs • Independent Work and Play • Play Scripts • Receptive Instructions • Receptive Labels • Functional Communication • Communication Temptations • Verbal Imitation • Expressive Labeling • Conversation (Basic) • Assertiveness 	<ul style="list-style-type: none"> • Negation • Joint Attention • Emotions • Gestures (Pragmatics) • Attributers • Functions • Categories • General Knowledge and Reasoning 1 • General Knowledge and Reasoning 2 • Same vs. Different • Prepositions • Pronouns • Expanding Language • Verb Tenses • Plurals • "I Don't Know" • Conversation (Intermediate) 	<ul style="list-style-type: none"> • Sequencing • First/Last • Before/After • Stories • Cause and Effect • Comprehension 1 • Comprehension 2 • Peer Interaction • Conversation (Advanced) • Conversation Checklist • Social Awareness • Observational Learning • Socialization Skills • What's Missing? • Recall • Quantitative Concepts • Reading • Writing • Self-Help Skills • Toilet Training • School Checklist